

**REACH Educational Services: Social Skill Assessment**  
**Indices of Friendship: Attwood**

**KEY**

rating 1- 10% of skill is observed  
 rating 2- 25% of skill is observed  
 rating 3- 50% of skill is observed  
 rating 4- 75% of skill is observed  
 rating 5- 80% of skill is observed

Name of child \_\_\_\_\_

Name of parent/s \_\_\_\_\_

Date \_\_\_\_\_

Stage 1: Friendship Skills		Rating of Skills					Comments
		5	4	3	2	1	
Entry Skills	Recognizes the cues						
	Appropriate greeting						
	Welcomes others						
Assistance	Given						
	Seeks						
	Tolerates						
Accepts Suggestions	Incorporates others ideas						
	Indicates agreement						
Reciprocity	Conversation						
	Activities						
	Not dominant						
	Not subordinate						
Sharing	Resources						
	Attention						
Interest	Listening						
	Looking						
Avoiding	Seeks solitude appropriately						
Ending	Closure appropriate						

Stage 2: Friendship Skills		Rating of Skills					Comments
		5	4	3	2	1	
Compliments	Given						
	Received appropriately						
Criticism	Appropriately given						
	Copes with						

		5	4	3	2	1	Comments
Cooperation	Contributes to common goal						
	Accepts the rule of the game						
	Patience						
	Aware of personal body space						
	Aware of appropriate touch						
	Copes with mistakes						
	Copes with interruptions						
	Tells truth						
	Gives guidance						
	Gives encouragement						
	Avoids behaving in a silly manner						
Characterizations	Chooses friends with similar interests						
	Adapts to the character of others						
	Recognizes bad characters						
Pragmatics	Maintains topic						
	Avoids monologues						
	Not confused by literal interpretations						
	Appropriate humorous comments						
	Appropriate volume						
Conflict Resolution	Compromise						
	Avoids aggression						
	Behaves in age appropriate manner						
	Accepts others errors						

		5	4	3	2	1	Comments
	Copes with change, new ideas, being interrupted						
	Does not consciously torment or provoke						
	Recognizes the perspective of others						
	Recognitions of being unfair						
	Not unduly suspicious						
	Recognizes unfriendly acts						
	Uses verbal persuasion						
	Avoids physical response						
	Avoids emotional blackmail						
	Seeks negotiation						
	Seeks compromise						
	Seeks referee						
	Uses disengagement						
	Forgives						
Empathy	Gesture						
	Facial expression						
	Tone of voice						
	Recognizes signs of annoyance						
	Recognizes boredom						
	Recognizes approval						
	Recognizes embarrassment						
	Not possessive of a friends						
	Inhibits comments that might offend						
	Apologies for mistakes						